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In the footsteps of Leonardo: Disability studies and intersex, allies in the renewal of medical education

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Interdisciplinarity is a hot topic, but faces many obstacles. The challenges and pitfalls in interdisciplinary dialogue are perhaps nowhere so apparent as in the debate around intersex or DSD (disorder or difference of sexual development). The present viewpoint aims to make a case for the need to adopt the figure of the polymath as a role model in medical education to overcome medical students' preconceived ideas about what constitutes "normalcy". Since important overlaps exist between the way in which the medical world has framed and treated intersex and disability, it is argued that intersex scholars and activists can draw on the educational efforts in disability studies to counter bias among healthcare providers.

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