

Publication

Towards a Just Energy Transition, Barriers and Opportunities for Positive Energy District Creation in Spain

JournalArticle (Originalarbeit in einer wissenschaftlichen Zeitschrift)

ID 4623389

Author(s) Hearn, Adam X.; Castaño-Rosa, Raúl

Author(s) at UniBasel Hearn, Adam;

Year 2021

Title Towards a Just Energy Transition, Barriers and Opportunities for Positive Energy District Creation in Spain

Journal Sustainability

Volume 13

Number 16

Pages / Article-Number 8698

Keywords Positive Energy Districts (PEDs); Local Energy Communities (LECs); energy justice; energy transition; energy poverty

To mitigate the effects of climate change, the European Commission created a Strategic Energy Technology Plan committing to forming 100 Positive Energy Districts (PEDs) by 2025. These are considered to potentially be major instruments for decarbonization in a just transition. This plan has led to some districts being defined as PEDs, although none have fully met the criteria to be a PED yet. Research shows that new forms of energy ownership and production, as could potentially be found in PEDs, could help reduce energy poverty, which affects a significant segment of the population, as households can reduce their energy expenditure as well as improve their energy behavior. This paper set out to shed light on the PED landscape, investigating the barriers and opportunities to PED creation in Spain and its potential to mitigate energy poverty. We conducted a literature review on community-owned energy in Spain, followed with expert interviews (energy researchers, stakeholders, and NGOs) who focus on sustainability issues in Spain. Results show a number of barriers (lack of knowledge and awareness, and lack of trust from consumers) and opportunities connected with the creation of PEDs. In conclusion, policymaker engagement and support play a key role in successfully implementing PEDs.

Publisher MDPI

ISSN/ISBN 2071-1050

URL https://www.mdpi.com/2071-1050/13/16/8698

edoc-URL https://edoc.unibas.ch/84190/

Full Text on edoc Available;

Digital Object Identifier DOI 10.3390/su13168698