

Publication

Lessons learned from three months of pharmaceutical-care digital-education at the University of Basel, Switzerland

JournalArticle (Originalarbeit in einer wissenschaftlichen Zeitschrift)

ID 4606767

Author(s) Arnet, Isabelle; Baumgartner, Pascal C; Bernhardt, Vera; Lampert, Markus L; Hersberger, Kurt E

Author(s) at UniBasel [Arnet, Isabelle](#) ; [Baumgartner, Pascal](#) ; [Bernhardt, Vera](#) ; [Lampert, Markus Leopold](#) ; [Hersberger, Kurt](#) ;

Year 2020

Title Lessons learned from three months of pharmaceutical-care digital-education at the University of Basel, Switzerland

Journal Senior Care Pharmacist

Volume 35

Number 11

Pages / Article-Number 479-481

Keywords digital education, Pharmacy

An acceptable degree of digital literacy has always been present among the pharmacy teaching staff in Basel, with PowerPoint being the main vehicle to present teaching materials in front of full or half classes. Because cell phones became inseparable from students over the past years, mobile voting (movo.ch) or e-quizzes (mentimeter.com) have been regularly used to hold the attention of all students during collective teaching. Moreover, e-assessment on iPad; ó; with the software BeAxi (www.k2prime.com) was introduced in 2012 and is currently used for all evaluations and exams. Suddenly over the night of March 16, 2020, our university, as all universities around the world, had to transfer all courses to an online format and to empower lecturers to teach from their home. This paper offers one perspective for how this digital experiment unfolded at the University of Basel in Basel, Switzerland.

ISSN/ISBN 2639-9636

Full Text on edoc ;

Digital Object Identifier DOI 10.4140/TCP.n.2020.479.

PubMed ID <http://www.ncbi.nlm.nih.gov/pubmed/33121568>