

Publication

Reflective Writing in Medical Practice. A Linguistic Perspective

Authored Book (Verfasser eines eigenständigen Buches)

ID 3691596

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Year 2017

Title Reflective Writing in Medical Practice. A Linguistic Perspective

Publisher Multilingual Matters Place of Publication Bristol

ISSN/ISBN 978-1-78309-823-1

Series title 2

Keywords reflective writing, medical humanities, health humanities, relational work, identity construction, positioning, corpus linguistics

This book is about the linguistic analysis of written reflective writing texts that were produced in the context of medical education or medical practice. The texts were collected from medical students from the University of Basel and the University of Nottingham, and are supplemented by a corpus of texts written by doctors for columns published in medical journals. We [1] explore what topics and communication skills the authors write about, how the narratives develop, how these texts are shaped, what genres influence their composition, how relational work surfaces in them and how the writers linguistically create their identities as experts or novices. We offer our analysis as a contribution to linguistic theory as well as to teaching in medicine.

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