

## **Publication**

## Small stories and extended narratives on Twitter

## JournalArticle (Originalarbeit in einer wissenschaftlichen Zeitschrift)

**ID** 3287170

Author(s) Dayter, Daria

Author(s) at UniBasel Dayter, Daria;

Year 2015

Title Small stories and extended narratives on Twitter

Journal Discourse, context & media

Volume 10

Pages / Article-Number 19-26

**Keywords** Breaking news, Microblogs, Narrative, Small stories, Social media, Twitter, computer-mediated communication

This article investigates narrative practices on Twitter. The qualitative analysis is based on the corpus of 1000 tweets sampled from the timelines of 11 Anglophone users. The users form a diffuse community united by an interest in ballet as a physical activity and an art. Storytelling emerged as one of important tools for identity construction, although Twitter stories differ from a prototypical narrative on several levels. These differences are examined from three theoretical angles: the structural approach (Labov and Waletzky, 1967. Narrative analysis: oral versions of personal experience. In: Helm, J. (Ed.), Essays on the Verbal and Visual Arts. Proceedings of the 1966 Annual Spring Meeting. Distributed by the University of Washington Press, Seattle, pp. 12-44), the dimensional approach (Ochs and Capps, 2001. Living Narrative: Creating Lives in Everyday Storytelling. Cambridge, MA, Harvard UP), and the small stories framework (Georgakopoulou, 2007a. Small Stories, Interaction and Identities. Benjamins, Amsterdam). Along with multi-tweet stories that can be analysed into orientation, complication, evaluation and resolution, two kinds of stories typical for the eyewitness microgenre were present. The first of these is a delayed resolution narrative, i.e. live commentary that obtains the integrity of a single narrative only post-factum. The second type is a tiny story, i.e. a fragmentary, minimally newsworthy report on everyday activities with unclear narrative stance.

Publisher Elsevier ISSN/ISBN 2211-6958

URL http://www.sciencedirect.com/science/article/pii/S2211695815000185

edoc-URL http://edoc.unibas.ch/39621/

Full Text on edoc No;

Digital Object Identifier DOI 10.1016/j.dcm.2015.05.003

ISI-Number 000366764300003

Document type (ISI) Article