

## Research Project

### Pathways, Aspirations, Tracking and access to Higher education (PATH)

#### **Project funded by own resources**

**Project title** Pathways, Aspirations, Tracking and access to Higher education (PATH)

**Principal Investigator(s)** [Imdorf, Christian](#) ;

**Co-Investigator(s)** [Koomen, Maarten](#) ; [Meyer, Thomas](#) ; [Hupka-Brunner, Sandra](#) ; [Murdoch, Jake](#) ;

**Project Members** [Koomen, Maarten](#) ; [Meyer, Thomas](#) ; [Hupka-Brunner, Sandra](#) ;

#### **Organisation / Research unit**

Departement Gesellschaftswissenschaften / Sozialforschung und Methodologie (Bergman)

Departement Gesellschaftswissenschaften / Bildungssoziologie (Imdorf)

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The project analysis if and *how* – through which institutional settings – higher education is accessed by immigrant group students in Switzerland, France and Canada. Do the immigrant youths have the same educational opportunities and pathways to higher education in the three countries as native youths, according to their aspirations? We are primarily interested in the possible reinforcement or reduction of educational inequalities arising from policies designed to increase the enrolment in tertiary education, particularly the flow from upper-secondary vocational educational tracks to higher tertiary ones. Despite their different educational policies and histories as countries of immigration (Crul *et al.*, 2012), the three countries have a sizeable immigrant population, some of which do experience obstacles in their educational and professional careers.

Using panel data from France (DEPP), Switzerland (TREE) and Canada (YITS) we analyse the different pathways to higher education while taking in account the different characteristics of the students, focusing on vulnerable (immigrant and socially disadvantaged) groups in each country. Using statistical analysis (multinomial logistic regressions), we analyse the representation of those groups in educational pathways towards higher education.

First preliminary results show that across the three countries, 1<sup>st</sup> and 2<sup>nd</sup> generation Northern African youths in France, Turkish or former Yugoslavian youths in Switzerland and Latino and Caribbean youths in Canada are respectively underrepresented in higher education. These differences are greatly reduced and even disappear when the socioeconomic background and educational performance in secondary school is controlled for. This said, in France the democratisation of educational system, including the development of the vocational *baccalauréat*, has enabled more youths of immigrant background to access higher education, albeit unwillingly for them, via the non-selective university sector. In Switzerland and Canada, there seems to be more “cooling down” and down-streaming of their educational aspirations towards non tertiary and more labour market oriented pathways.

**Keywords** Pathways, Aspirations, Tracking, Higher Education, France, Switzerland, Canada

#### **Financed by**

Other funds

## Add publication

### Published results

2557768, Murdoch, Jake; Guégnard, Christine; Koomen, Maarten; Imdorf, Christian; Hupka-Brunner, Sandra, Pathways to higher education in France and Switzerland : Do vocational tracks facilitate access to higher education for immigrant students?, Higher education in societies : a multi scale perspective, Publication: Book Item (Buchkap., Lexikonartikel, jur. Kommentierung, Beiträge in Sammelbänden etc.)

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3327510, Kamanzi, Pierre Canisius; Guégnard, Christine; Koomen, Maarten; Imdorf, Christian; Murdoch, Jake, Parcours scolaires, accès aux études supérieures et mobilité sociale: comparaison entre la France, la Suisse et le Canada, 978-3-03777-157-0, Transitionen im Jugend- und jungen Erwachsenenalter: Ergebnisse der Schweizer Längsschnittstudie TREE, Publication: Book Item (Buchkap., Lexikonartikel, jur. Kommentierung, Beiträge in Sammelbänden etc.)

3388164, Murdoch, Jake; Guégnard, Christine; Griga, Dorit; Koomen, Maarten; Imdorf, Christian, How Do Second-Generation Immigrant Students Access Higher Education? The Importance of Vocational Routes to Higher Education in Switzerland, France and Germany, 2297-8348, Swiss Journal of Sociology, Publication: JournalArticle (Originalarbeit in einer wissenschaftlichen Zeitschrift)

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3848798, Murdoch, Jake; Guégnard, Christine; Imdorf, Christian; Koomen, Maarten, Les parcours scolaires vers l'enseignement postsecondaire au prisme de la mobilité sociale et du genre en France et en Suisse, 978-2-7605-4735-3, L'envers du décor. Massification de l'enseignement supérieur et justice sociale, Publication: Book Item (Buchkap., Lexikonartikel, jur. Kommentierung, Beiträge in Sammelbänden etc.)

3896543, Imdorf, Christian; Koomen, Maarten; Murdoch, Jake; Guégnard, Christine, Do vocational pathways improve higher education access for women and men from less privileged social backgrounds? A comparison of vocational tracks to higher education in France and Switzerland, 0486-0349, Rassegna Italiana di Sociologia, Rivista trimestrale fondata da Camillo Pellizzi, Publication: JournalArticle (Originalarbeit in einer wissenschaftlichen Zeitschrift)

## Add documents

## Specify cooperation partners

<b>ID</b>	<b>Kreditinhaber</b>	<b>Kooperationspartner</b>	<b>Institution</b>	<b>Laufzeit - von</b>	<b>Laufzeit - bis</b>
2349014	Imdorf, Christian	Kamanzi, Canisius	University of Montréal	15.01.2013	31.12.2015
2349032	Imdorf, Christian	Murdoch, Jake	IREDU, University of Burgundy	15.01.2013	31.12.2015
2349043	Imdorf, Christian	Guégnard, Christine	IREDU/Céreq University of Burgundy	15.01.2013	31.12.2015