

Publication

Assessments in Social Interaction. Introduction to the special issue

JournalArticle (Originalarbeit in einer wissenschaftlichen Zeitschrift)

ID 1517127

Author(s) Lindström, Anna; Mondada, Lorenza

Author(s) at UniBasel [Mondada, Lorenza](#) ;

Year 2009

Title Assessments in Social Interaction. Introduction to the special issue

Journal Research on Language and Social Interaction

Volume 42

Number 4

Pages / Article-Number 299-308

This special issue is focused on the multimodal sequential analysis of assessments in a variety of social contexts. It aims at contributing to the study of assessments by taking into consideration their role within the overall organization of activities, being sensitive to the peculiar contexts, both ordinary and professional, in which they can be observed, which may display a variety of sequential formats, mobilizing both linguistic and multimodal resources. In this introduction we will provide a theoretical overview of key studies that have advanced our understanding of the social and sequential organizations of assessments, discuss the types of data privileged in prior research, and finally outline the contributions of the studies included in this special issue.

Publisher Taylor & Francis

ISSN/ISBN 0835-1813 ; 1532-7973

edoc-URL <http://edoc.unibas.ch/48413/>

Full Text on edoc No;

Digital Object Identifier DOI 10.1080/08351810903296457

ISI-Number WOS:000274587500001

Document type (ISI) Editorial Material